

Annual Report for the year - June2012 – May2013

First term report - June, July, August, and September, - 2012

There were 30 children attending the centre last year 2011 -2012. Out of 30, three children left, (two joined private schools and one child went to Kushtagi where her father was admitted in the hospital for long-term treatment.) In the beginning of this academic year in June, 2012-13 there were 27 children. 15 new children were admitted, most of them in the 2, 2+, 3, years age group. This year there are 42 children. 20 children in Preparatory, std1, and std2 and 22 children in B.K, Nursery A, Nursery B groups.

About the functioning of the school

1) Children and their learning.

This year the children are learning with interest. They participate in all the activities. They are very happy. Come to school regularly and in time. They have learnt more than what we planned for this term. There is a great improvement in their work. Less distraction and more concentration in the work is noticed. On the whole, we are satisfied with their performance

We alone would not have been able to take forward tis work successfully without the generous help of our donors who have similar interest in education.

1) Last year the centre functioned with the support of Samuha fund and donations from a few individuals. This year it is a great support that Samuha continued funding the school and also three individual donors. Because of this support the school could continue.

2) One of the individual donor’s brother and his team got interested in the centre and came forward to give extra financial support. They chose to fund the salaries of the staff, food and snacks for the children, outings for the children and rent for the building, which is used in the form of maintenance for the building.

This enabled us to get two more extra helpers for teaching children, a cook and an office boy. This extra input helped this overall improvement of the centre.

Because of the two-helper teachers, all the 42 children get individual attention. Also now that, Margaret spends her full time in the school we all get good guidance and support for the work.

One helper is in charge of the young children, the other one for preparatory children, Margaret handles 2nd standard and 1st standard. I also participate in all the group teaching, guiding the helper teachers, supervising the cooking and do the administration work of the centre.

Margaret also observe all our classes and activities and gives suitable learning points which are beneficial for all of us. Now that children get one good meal and a nourishing snack in the morning, the interruptions in the classes have stopped. They no longer leave the class in between to go home to get food. They come at 8AM and stay till 5PM. Because they are satisfied, they put their mind in the work and learn with concentration. The young ones go home at 2PM.

In spite of this, there is another factor, which disturbed the learning in the centre. That is the children's health. They often get cough, cold, fever, and diarrhea. The new donor team came forward to support us in this. They enquired about Spirulina from various sources and an Ashram in Bellary came forward to make laddus using Spirulina. This started from September 16th and at present there is a great improvement in the children's health. Children themselves say to one another "how is it our noses are not leaking now and we feel happy" . This good result enabled one of the members of the team to donate money for this health program. What children say is "you love us so much and care for us and we too will learn and work hard with love".

In the morning after prayer, I tell them small moral stories. They match these with their life, discuss about it and decide to change their behavior. For example - The story of princess Sukanniya made an impression on them. Because of her acceptance of her mistake and punishment for it, she receives great blessings. The children also accept their mistakes; amend for what they did and they say that makes them very happy. They recognize their mistakes, accept them, and try their best to get out of them.

There is a loving relationship between the older children and their parents. Dasharath was able to tell his father to stop drinking and the father agreed to it. Dashrath reported this happily to the group. That his father loves him very much because he is studying very well. They stay back when their parents go out of Tavaragera for work for a month or so.

Children realize they are not only learning the 3R's, but also are learning about values, attitudes, and good habits.

The next step in their educational process is to have a residential centre for these children for better learning. The children are getting prepared for this step. Secondly to recognize their individual skills, develop these and help them use their skills effectively and constructively in their lives for themselves and for the society.

The staff

The two-helper teachers who joined are new to teaching and are PUC passed girls. These girls are willing to accept the instructions given, correct their mistakes, comprehend and work willingly and cheerfully. They also come in time, love the children, and help them in all the work. The cook happily

does the cooking work and provides food for children in time. Clean in her work and cooks tasty food. Children appreciate and enjoy the food prepared by her. The office boy did work well for three months and due to many un-avoidable problems in his family, he has to leave. Now the teachers, children, and I do the cleaning of the centre. Children enjoy this work. There is competition to see who comes first and do the work. The older ones come to the centre at 7AM itself, now the centre looks clean.

On the whole, the work in the centre this term is very satisfactory for the children.

Second term report - October2012 - May 2013

This report contains all these points

- 1) Children strength and attendance.
- 2) Children health progress
- 3) Children learning progress
- 4) Children cultural and outing programs
- 5) Children personality development
- 6) Overall school programs.
- 7) Children's residential summer camp.
- 8) Guest to the school
- 8) senior teacher's visit

- 1) Children strength and attendance.

This year total 42 children admitted in the school. Their total attendance is 78%.

- 2) Children's health progress.

This year children health, height and weight also improved because of the midday meal, spirulina laddus nutrition food and also fruits.

- 3) Children's learning.

This year children's learning improved a lot. Nursery class children take the activity materials from the shelf by themselves and play with them and safely put away the things carefully. These children's language improved a lot, and sing about 15 rhymes and tell 5 stories. Children's conversation also improved. Nursery B group children are reading their names and count 1 to 10, match and read the names of animals, birds, vehicles, vegetables, fruits, and common objects.

Preparatory children are reading small passages and also write small sentences and also addition in Mathematics. Conversation also improved.

1st and 2nd Standard children read and write all the passages in Kannada and English and answer the questions. 2nd standard children read and write the passages in English. Memorise addition and subtraction tables. Other activities also improved.

4) Children's cultural and outing programs.

Children's outing programs

- a) Samuha campus.
- b) Bellary.
- c) Bangalore.

a) Smuha campus - children enjoyed these trips. They are organized once in a month.

In the campus children climb the trees roam about, do gardening and have outdoor and indoor games. They spent the day in the campus. Come in the morning and go home in the evening.

b) Bellary outing - they visited the zoo, enjoyed the experience of staying in an ashram.

c) Bangalore - children visited the physically and mentally challenged children in APD and also horticulture program in Kalsanalli. Also they enjoyed traveling in the metro train and safari and zoo at Bannerghatta park. After coming back the older children wrote their experiences in simple sentences.

5) Children personality development.

They are able to share their problems and doubts with us and clear them and also discuss in their group and they get the solution for the problems.

6) Overall the school runs satisfactory. The midday meal is a boon for them

7) Children residential summer camp.

In this summer camp children specially enjoyed craft work and cultural programs. Besides this they also had group discussions, videos, and games.

The summer camp is a base for the residential learning centre. Two weeks of living together, learn to adjust and cooperate in the group helped them a lot. We had the summer camp in the month of May for 2 weeks.

8) Guest visit the school.

Three members from the donor team visited our centre. In December 2013. Children put up a cultural programme for them and also for the parents. All the children both young and older ones participated in this. They had action songs, 2 dramas, and a role play children got sweets and other gifts from the donors. Children were happy that their talents were appreciated by the guests.

9) Senior teachers visit.

Kumar, Sharanappa, Hanumantraya and Maria visited our centre in December 2013 with their families they were all happy.

Thank you for all our good hearted financial supports for the centre, the main reason for this positive learning.

With warm regards,

Prakash